



## Curriculum Topics: Summer Term 2019

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Art</b>	<ul style="list-style-type: none"> <li>Art in the environment</li> </ul>	<ul style="list-style-type: none"> <li>Cultural Textile Designs</li> </ul>	<ul style="list-style-type: none"> <li>3-D Architecture</li> </ul>	<ul style="list-style-type: none"> <li>Graffiti as Art</li> </ul>	<ul style="list-style-type: none"> <li>AQA unit award: Batik</li> </ul>
<b>Careers</b>				<ul style="list-style-type: none"> <li>Employability (Exploring Job Opportunities), Preparation for work experience.</li> </ul>	<ul style="list-style-type: none"> <li>Transition - CV building, Overcoming barriers to work</li> </ul>
<b>Curriculum For Life</b>				<ul style="list-style-type: none"> <li>AQA introduction to recycling and starting the recycling team</li> </ul>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>Coding / Programming</li> </ul>	<ul style="list-style-type: none"> <li>Internet Safety</li> </ul>	<ul style="list-style-type: none"> <li>Researching the impact of IT in the wider world</li> </ul>	<ul style="list-style-type: none"> <li>Programming</li> </ul>	<ul style="list-style-type: none"> <li>AQA Unit Awards</li> </ul>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>Yummy pizza</li> </ul>	<ul style="list-style-type: none"> <li>Colourful cakes</li> </ul>	<ul style="list-style-type: none"> <li>Picnics and parties</li> </ul>	<ul style="list-style-type: none"> <li>Seats, stools and recycling</li> </ul>	<ul style="list-style-type: none"> <li>AQA Unit Awards linked to Global Goals / 6R's</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>7LV - Dragons</li> <li>7HV – Gangsta Granny</li> </ul>	<ul style="list-style-type: none"> <li>8RL – The Iron Man</li> <li>8JE – Anthony Brown</li> </ul>	<ul style="list-style-type: none"> <li>9TP – Romeo &amp; Juliet</li> <li>9NG – The Tempest</li> </ul>	<ul style="list-style-type: none"> <li>10SG – Story Telling</li> <li>- Leisure: non-fiction writing and data handling</li> <li>10AH - Macbeth</li> </ul>	<ul style="list-style-type: none"> <li>AQA Step up to English Entry Level Qualification</li> <li>AQA English Language GCSE</li> <li>OCR Functional Skills</li> </ul>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>Samba</li> <li>Performance skills</li> </ul>	<ul style="list-style-type: none"> <li>Samba</li> <li>Performance skills</li> </ul>	<ul style="list-style-type: none"> <li>Stop motion projects</li> <li>Performance skills</li> </ul>	BTec Entry Level Unit 3  <ul style="list-style-type: none"> <li>Macbeth</li> <li>Space oddity project.</li> </ul>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>Asia (Location and Map work) and Climates/Biomes</li> </ul>	<ul style="list-style-type: none"> <li>Coastal studies and North America and Fairtrade</li> </ul>	<ul style="list-style-type: none"> <li>Life in Devon, the Amazon and Arctic and Understanding oceans</li> </ul>		
<b>History (KS3)</b>	<ul style="list-style-type: none"> <li>medieval realms</li> </ul>	<ul style="list-style-type: none"> <li>Native Americans</li> </ul>	<ul style="list-style-type: none"> <li>Slavery &amp; famous people</li> </ul>	<ul style="list-style-type: none"> <li>Exploring the countryside</li> </ul>	<ul style="list-style-type: none"> <li>Profile of a deceased famous person</li> </ul>

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<b>Humanities (KS4)</b>					
<b>Life Skills</b>	<ul style="list-style-type: none"> <li>Allotment</li> </ul>	<ul style="list-style-type: none"> <li>Household cleaning &amp; laundry</li> </ul>	<ul style="list-style-type: none"> <li>Food drink and shopping</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>Counting and comparing 3</li> <li>Exploring shapes 2</li> <li>Grid Algebra</li> <li>Exploring measure 2</li> <li>Functional Project</li> <li>Time</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Calculating – multiplication and division 2</li> <li>Exploring shapes 2</li> <li>Grid Algebra</li> <li>Exploring measure 2</li> <li>Calculating – the four operations</li> <li>Functional Project</li> <li>Time</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Exploring fractions/decimals/percentages 3</li> <li>Working with data – functional project 3</li> <li>Calculating – multiplication and division 2</li> <li>Exploring shapes 2</li> <li>Grid Algebra</li> <li>Exploring measure 2</li> <li>Functional Project 4</li> <li>Time</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Continuing to work on the AQA Entry Level Components                             <ul style="list-style-type: none"> <li>Money</li> <li>Time</li> <li>Measures</li> <li>Geometry</li> <li>Statistics</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Functional Skills Entry Level 1 - 3 and Level 1 (higher)</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Cricket</li> <li>Rounders</li> <li>Athletics</li> </ul>				
<b>PSHE &amp; Citizenship</b>	<ul style="list-style-type: none"> <li>Puberty</li> <li>keeping themselves safe work</li> <li>physical and emotional changes</li> <li>personal hygiene</li> <li>promote self-esteem</li> </ul>	<ul style="list-style-type: none"> <li>(recap of year 7 work)</li> <li>relationships, friendships, to learn about the consequences of different levels of intimacy</li> </ul>	<ul style="list-style-type: none"> <li>(recap of year 7 and 8 work)</li> <li>Relationships</li> <li>sexual health choices and how students can access appropriate services</li> <li>The media's influence on sexual relationships,</li> <li>Managing peer influence and managing risk</li> </ul>	<ul style="list-style-type: none"> <li>Recap of all work previously taught and complete AQA in Relationships.</li> </ul>	<ul style="list-style-type: none"> <li>Recap of all work previously taught and complete AQA in Relationships.</li> </ul>

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	<ul style="list-style-type: none"> <li>to understand the importance of friendship as a basis for romantic relationships</li> <li>the role of parents and the importance of stable long-term relationships for family life</li> <li>Respect for others (managing peer influence, and managing risk)</li> </ul>	<ul style="list-style-type: none"> <li>consent and 'readiness' for sex, including the benefits of delaying sex</li> <li>contraception</li> <li>Respect for others, (managing peer influence and managing risk)</li> </ul>			
<b>RE</b>	<ul style="list-style-type: none"> <li>Teaching and Authority</li> </ul>	<ul style="list-style-type: none"> <li>Buddhism</li> </ul>	<ul style="list-style-type: none"> <li>The Journey of Life and Death</li> </ul>		<ul style="list-style-type: none"> <li>Charitable Organisations</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Chemical reactions, how do you know it's happening?</li> <li>Electrical circuits and magnetism</li> </ul>	<ul style="list-style-type: none"> <li>Chemical reactions, gas tests, growing crystals</li> <li>Forces</li> </ul>	<ul style="list-style-type: none"> <li>Reproduction and inheritance</li> <li>Chemical reactions, periodic table, elements, molecules.</li> </ul>	<ul style="list-style-type: none"> <li>Component 4 - Chemistry: Chemistry in our world</li> <li>Component 4 - Chemistry: Chemistry in our world</li> </ul>	<ul style="list-style-type: none"> <li>AQA Unit awards: Acids and alkalis</li> <li>AQA unit awards: Chemistry in our world</li> <li>Fun practicals</li> </ul>
<b>Hospitality</b>				<ul style="list-style-type: none"> <li>continue running their Southbrook Delivery Service for staff</li> <li>front of house - running a school café selling hot and cold drinks to staff and pupils</li> <li>buying stock from a shop</li> </ul>	

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<b>Retail</b>				<ul style="list-style-type: none"> <li>• till training</li> <li>customer service</li> <li>stock taking and rotation</li> <li>buying stock for the Tuckshop</li> <li>• hopefully visiting Waitrose to look at sustainability in retail</li> <li>• how they deal with waste, plastics etc, fair trade etc (need to email Waitrose first)</li> </ul>	
<b>Horticulture</b>				<ul style="list-style-type: none"> <li>• Planting and allotment management/woodland management</li> </ul>	
<b>DofE</b>				<ul style="list-style-type: none"> <li>• Adventurous outdoor activities and Camping skills</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing, planning and carry out their end of term expedition</li> </ul>
<b>Social Skills</b>	<ul style="list-style-type: none"> <li>• Friendship</li> <li>• Empathy</li> <li>• emotions</li> <li>• self-esteem</li> </ul>				