



## Curriculum Topics: Spring Term 2019

|                     | Year 7   | Year 8   | Year 9   | Year 10   | Year 11   |
|---------------------|--|--|--|---|---|
| Art                 | <ul style="list-style-type: none"> <li>Reuse, Recycle, Reinvent</li> </ul>   | <ul style="list-style-type: none"> <li>3-D Art in Nature</li> </ul>  | <ul style="list-style-type: none"> <li>Painting en plain air - Art and Wellbeing</li> </ul>                            | <ul style="list-style-type: none"> <li>Celebrating Diversity</li> </ul>   | <ul style="list-style-type: none"> <li>AQA unit awards completion</li> </ul>  |
| Careers             |  |  |  | <ul style="list-style-type: none"> <li>Employability - Applying for a job</li> <li>Health and Safety in the work place</li> </ul>                     | <ul style="list-style-type: none"> <li>CV writing</li> </ul>  |
| Curriculum For Life |  |  |  | <ul style="list-style-type: none"> <li>AQA first aid to complete</li> <li>AQA building resilience in own life</li> </ul>                              |   |
| Computing           | <ul style="list-style-type: none"> <li>Using Publisher to create Southbrook Guide</li> </ul>                             | <ul style="list-style-type: none"> <li>Presentation Skills (Using PPT to research famous IT figures)</li> </ul>          | <ul style="list-style-type: none"> <li>Using Word Creatively</li> </ul>  | <ul style="list-style-type: none"> <li>Creating a film</li> </ul>   | <ul style="list-style-type: none"> <li>AQA Unit Awards (Internet Safety and Employability)</li> </ul>   |
| Design Technology   | <ul style="list-style-type: none"> <li>Recycling/Re-using materials - Bird feeders</li> </ul>                            | <ul style="list-style-type: none"> <li>Global Goals - Superhero Puppets.</li> </ul>                                      | <ul style="list-style-type: none"> <li>Reduce and Recycle materials - Animal Nesting Box.</li> </ul>                   | <ul style="list-style-type: none"> <li>AQA Unit Awards linked to Global Goals / 6R's</li> </ul>   | <ul style="list-style-type: none"> <li>AQA Unit Awards linked to Global Goals / 6R's</li> </ul>   |
| English             | <ul style="list-style-type: none"> <li>7LV - Animals and Letter writing</li> <li>7HV - Deadly 60</li> </ul>              | <ul style="list-style-type: none"> <li>8RL – Spies</li> <li>8JE - The Iron Man</li> </ul>                                | <ul style="list-style-type: none"> <li>9TP - Goodnight Mr Tom</li> <li>9NG - The Boy in the Striped Pyjamas</li> </ul> | <ul style="list-style-type: none"> <li>10SG - Myself - autobiographical writing</li> <li>10AH - Macbeth</li> </ul>                                    | <ul style="list-style-type: none"> <li>Step Up to GCSE English</li> <li>Functional Skills Accreditation</li> <li>Entry Level preparation and exam work</li> </ul> |
| Expressive Arts     | <ul style="list-style-type: none"> <li>Yoga</li> <li>Ukulele</li> <li>Devise scenes from a variety of stimuli</li> </ul> | <ul style="list-style-type: none"> <li>Yoga</li> <li>Ukulele</li> <li>Devise scenes from a variety of stimuli</li> </ul> | <ul style="list-style-type: none"> <li>Working with Paddleboat Theatre Company</li> <li>World War 2 project</li> </ul> | BTec Entry Level Unit 3<br><br><ul style="list-style-type: none"> <li>Developing a variety of performance styles</li> <li>Characterisation</li> </ul> |   |
| Geography           | <ul style="list-style-type: none"> <li>Global understanding: Europe (mapping)</li> </ul>                                 | <ul style="list-style-type: none"> <li>Climate change and Discovering Northern Europe</li> </ul>                         | <ul style="list-style-type: none"> <li>Plate Tectonics and Earthquakes and Volcanoes</li> </ul>                        |   |   |

## Curriculum Topics: Spring Term 2019

|                               |   |  |   |  |   |
|-------------------------------|---|--|---|--|---|
|                               | skills) and Mountains   |  |   |  |   |
| <b>History</b>                | <ul style="list-style-type: none"> <li>Saxons</li> <li>Vikings</li> </ul>   | <ul style="list-style-type: none"> <li>The Stuarts</li> </ul>  | <ul style="list-style-type: none"> <li>World War 2</li> </ul>   | <ul style="list-style-type: none"> <li>Introduction to a foreign country (geography and Culture) - Spain</li> </ul>                  | <ul style="list-style-type: none"> <li>Exploring and studying the countryside</li> </ul>  |
| <b>Life Skills</b>            | <ul style="list-style-type: none"> <li>Food and drink</li> <li>Shopping</li> </ul>  | <ul style="list-style-type: none"> <li>In the garden</li> <li>Community safety</li> </ul>  | <ul style="list-style-type: none"> <li>Household cleaning</li> <li>Looking after clothes</li> </ul>   | AQA Unit Awards <ul style="list-style-type: none"> <li>Gardening</li> <li>Cooking Units</li> </ul>                                   |   |
| <b>Maths</b>                  | <ul style="list-style-type: none"> <li>Number and place value</li> <li>Calculating – addition and subtraction 2</li> <li>Mathematical movement</li> <li>Exploring fractions</li> <li>Working with data</li> <li>Counting and comparing 3</li> </ul> | <ul style="list-style-type: none"> <li>Number and place value</li> <li>Mathematical movement</li> <li>Addition and subtraction 3</li> <li>Exploring fractions 1</li> <li>Working with data</li> <li>Calculating – multiplication and division 2</li> </ul> | <ul style="list-style-type: none"> <li>Exploring shapes 1</li> <li>Exploring fractions/decimals/percentages 2</li> <li>Functional Project 2</li> <li>Calculating - addition and subtraction 2</li> <li>Mathematical movement</li> <li>Exploring fractions/decimals/percentages 3</li> <li>Working with data – functional project 3</li> </ul> | Continuing their ELC components: <ul style="list-style-type: none"> <li>Ratio</li> <li>Money</li> <li>Calendar &amp; Time</li> </ul> | <ul style="list-style-type: none"> <li>Finishing/re-doing any final work for their ELC award and then working towards a functional skills qualification.</li> </ul> |
| <b>PE</b>                     | <ul style="list-style-type: none"> <li>Inclusion Sports</li> <li>Fitness</li> <li>Basketball</li> </ul>   |  |   |  |   |
| <b>PSHE &amp; Citizenship</b> | <ul style="list-style-type: none"> <li>Mindfulness introduce to the start of every lesson</li> </ul>  | <ul style="list-style-type: none"> <li>Mindfulness introduce to the start of every lesson</li> </ul>   | <ul style="list-style-type: none"> <li>Mindfulness introduce to the start of every lesson</li> </ul>  | <ul style="list-style-type: none"> <li>Internet safety: AQA award Using the internet safely</li> </ul>                               | <ul style="list-style-type: none"> <li>Internet safety: AQA award Using the internet safely</li> </ul>  |

## Curriculum Topics: Spring Term 2019

|                    |  |   |  |   |  |
|--------------------|--|---|--|---|--|
|                    | <ul style="list-style-type: none"> <li>• Internet safety to include grooming online, cyber bullying and keeping themselves safe.</li> <li>• To promote the benefits of healthy lifestyle choices including the value of physical activity, a healthy diet and adequate sleep. Identifying their own individual needs.</li> </ul> | <ul style="list-style-type: none"> <li>• Internet safety to include grooming online, cyber bullying and keeping themselves safe.</li> <li>• To learn how to carry out basic first aid and life-saving skills</li> <li>• know when, and demonstrate how, to put someone in the recovery position;</li> <li>• know when to use and demonstrate how to perform CPR;</li> </ul> | <ul style="list-style-type: none"> <li>• Internet safety to include grooming online, cyber bullying and keeping themselves safe.</li> <li>• To complete work on road safety and the importance of keeping themselves safe in situations. Also linking with stranger danger/meeting people online and online safety.</li> <li>• Link with previous work taught re first aid and what they would do in an emergency situation when out (on roads)</li> </ul> | <ul style="list-style-type: none"> <li>• AQA young person's introduction to the law</li> </ul>                          | <ul style="list-style-type: none"> <li>• AQA young person's introduction to the law</li> </ul> |
| <b>RE</b>          | <ul style="list-style-type: none"> <li>• Symbols and Religious Expression - Hinduism and Christianity</li> </ul>   | <ul style="list-style-type: none"> <li>• Beliefs in Action in the World - Buddhism and Christianity</li> </ul>  | <ul style="list-style-type: none"> <li>• Beliefs in Action in the World - Christianity, Judaism and Humanism</li> </ul>  | <ul style="list-style-type: none"> <li>• Religion and Beliefs</li> </ul>  | <ul style="list-style-type: none"> <li>• Purpose, Origin and Destiny</li> </ul>                |
| <b>Science</b>     | <ul style="list-style-type: none"> <li>• Earth &amp; Space</li> <li>• Skeleton, muscles and moving</li> </ul>  | <ul style="list-style-type: none"> <li>• Environment &amp; ecosystems</li> <li>• Light &amp; sound</li> </ul>   | <ul style="list-style-type: none"> <li>• Energy &amp; energy transfers</li> <li>• Heating and cooling, energy resources.</li> </ul>  | <ul style="list-style-type: none"> <li>• Physics: Energy, forces and the structure of matter</li> </ul>                 | <ul style="list-style-type: none"> <li>• Physics: Electricity, magnetism and waves.</li> </ul> |
| <b>Hospitality</b> |  |   |  | <ul style="list-style-type: none"> <li>• Food Hygiene</li> <li>• Serving Customers</li> <li>• Front of House</li> </ul> |  |
| <b>Retail</b>      |  |   |  | <ul style="list-style-type: none"> <li>• Food Hygiene</li> </ul>  |  |

## Curriculum Topics: Spring Term 2019

|                      |  |  |  |  |  |
|----------------------|--|--|--|--|--|
|                      |  |  |  | <ul style="list-style-type: none"> <li>• Stock Rotation</li> <li>• Stock taking</li> <li>• Advertising</li> </ul>                      |  |
| <b>Horticulture</b>  |  |  |  | <ul style="list-style-type: none"> <li>• Tool safety.</li> <li>• Fire Safety.</li> <li>• Preparing and planting garden beds</li> </ul> |  |
| <b>DofE</b>          |  |  |  | <ul style="list-style-type: none"> <li>• Volunteering</li> </ul>   | <ul style="list-style-type: none"> <li>• Expedition Training</li> <li>• Outdoor Education &amp; Bushcraft</li> </ul> |
| <b>Social Skills</b> | <ul style="list-style-type: none"> <li>• Friendship</li> </ul> |  |  |  |  |