

Pupil Premium Statement and Action Plan 2018-2019

At Southbrook there are currently 44 pupils eligible for Pupil Premium or Pupil Premium Plus (The number of pupils will not equate exactly to the allocated funding due to the 'EVER6' element of entitlement to FSM), this is 35% of our population. Pupil Premium is additional funding from the government which schools use to raise the attainment of disadvantaged pupils., defined by government as those from families on low incomes, children in local authority care ('looked after' children), those adopted from care and children from service families.

Our allocated funding for this year is: £67,025, of which £14,140 was Pupil Premium Plus monies for children in care or those adopted out of care. In line with best practice and advice from Devon County Council Virtual Schools Team to develop a Pupil Premium Plus policy, governors have specifically identified the allocation of Pupil Premium Plus (PPP) monies within the total Pupil Premium statement and action plan.

Objective	Actions, Including CPD	Timescale	Responsible	Resources Cost	Outcomes
To provide effective additional numeracy and literacy intervention for pupils as identified through assessment.	<ul style="list-style-type: none"> Continued employment of Literacy and Numeracy Intervention TA's, to support individual and group programmes in Maths and English. TA's works closely with English and Maths leads to carry out regular testing and target support where needed Identify and provide small group or 1:1 support for identified pupils. 	Sept 2018-July 2019	GS, KWD	£17,257 (PPP=£3451)	<p>These improved skills enable greater confidence and access for pupils across the curriculum.</p> <p>Data shows there to be no gap in academic outcomes between pupils in receipt or not of PPG.</p>
To support the personal, social and emotional needs of the pupils, developing their independence, confidence and resilience	<ul style="list-style-type: none"> Additional pastoral support to provide support to PPG pupils and their families. Sustain staffing capability within inclusion team including Assistant SENCO HLTA. Appropriate 1:1/group/family interventions 	Sept 2018-July 2019	DP & Inclusion team	£21,525 (PPP=£4305)	<ul style="list-style-type: none"> Increased academic performance due to pupils' additional SEMH needs being addressed. Pupils and families receiving regular, targeted and individual pastoral support. Pupils show greater independence and are able to respond positively to challenges.
To provide a strong offer of curriculum enrichment,	<ul style="list-style-type: none"> To target specific pupils (as appropriate) to encourage participation in projects 	Sept 2018-July 2019	SLT	£5,000 (PPP=£1,000)	<ul style="list-style-type: none"> Successful residentials Trips with positive feedback from and outcomes for pupils and families.

learning and opportunities through social, cultural and team experiences.	<ul style="list-style-type: none"> • Provide financial support for Residentials. • Ten Tors • Provide opportunities for travel training. 				<ul style="list-style-type: none"> • Participation in Ten Tors • Pupils, where appropriate, travel trained to increase confidence and independence.
To ensure we provide excellent resources and necessary equipment to support the wide range of increasingly complex needs – multi sensory and SEMH.	<ul style="list-style-type: none"> • Fund specialist resources and equipment to meet therapeutic needs. • Provide core stability, swimming, ball and physio programmes. • Provision of SALT and pre-teaching • Training of more TA's to be able to deliver the above additional provisions 	Sept 2018-July 2019	DP & Inclusion team	£19,757 (PPP=£3951)	<ul style="list-style-type: none"> • Data shows the impact of interventions and pupils progress in core stability, SALT and academic subjects
To continue to embed the work of the school's Adoption group to ensure the whole school staff and culture meets the specific needs of this cohort.	<ul style="list-style-type: none"> • Staff continued access to training on PACE, attachment issues and Early Development Trauma, and mental health training as appropriate. • Continue termly Adoption Group meetings • Dissemination of appropriate resources to whole staff and parents • Embed positive approaches as per revised Behaviour Policy • Provide key adults ('key attachment figures') for individual children when needed 	Sept 2018-July 2019	DP, AM	£3,500 (PPP=£1500)	<ul style="list-style-type: none"> • Positive working relationships between staff and parents • Enhanced awareness amongst whole staff team who are able to draw on and share appropriate strategies to support pupils. • The specific needs of the adopted cohort are well understood by staff and well met. • Pupils feel safer and secure and more able to manage transitions and engage with learning.